MM 2021 Tutorial: Few-shot Learning for Multi-Modality Tasks

Multimodal Few-shot and Zero-shot Learning

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Explicit Multimodal Knowledge Propagation Network

Multimodal Few-shot Activity Recognition



Multimodal Zero-shot Emotion Recognition











Predict: $x \to y$

 $(x,y) \sim \Pr[x,y]$

Assumption: Training and test data are from the same distribution.









When there are few samples:







Bombus affinis Hammerhead shark

^d Scimitar oryx Spider monkey

Orphan tumor lesions

Endangered animals





Pheochromocytoma

BML

Rare human actions







Problem definition

- Few-shot Learning (FSL): learn a model to recognize novel classes with K support samples per class
- Multimodal FSL: image/text/multimodal data





Query (test) samples of novel classes

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Mainstream few-shot learning methods

♦ Gradient-based approaches:

✓ Optimize the learner to perform well after fine-tuning on the task data done by a single (or few) step(s) of Gradient Descent.



MAML (Model-Agnostic Meta-Learning), ICML 2017



Mainstream few-shot learning methods

◆ Metric-based approaches:

✓ Embed the support and query samples into the same feature space at first, and then compute the similarity of features for prediction.



Matching Networks, NIPS 2016 Prototypical Networks, Nips 2017

Relation networks, CVPR 2018



Mainstream few-shot learning methods

- ◆ Metric-based approaches (with GNNs):
 - ✓ Learn to propagate the class label from the support set to the query set by considering the instance-level relations of samples.



Few-shot Learning with GNNs, ICLR 2018

Transductive Propagation Network, ICLR 2019

Motivation

- Existing Matching/Relation/Prototype Networks: sample-sample or sample-category relations;
- Existing GNNs-based methods: sample-sample relations;
- People can learn richer representations of a new category from just a handful of samples (category-sample, sample-sample relations), using them for creating new exemplars, and even creating new abstract categories based on existing categories (category-category relations).



Inspiration: explicitly learn the richer class knowledge to guide the graph-based inference of query samples.



[Fig]: Human-level concept learning through probabilistic program induction. **Science**, 2015.



➤ Method

- ◆ We propose Explicit Class Knowledge Propagation Network (ECKPN)
- Comparison, squeeze and calibration modules are designed to learn and propagate the class-level knowledge





Method

Comparison Module: Instance-level Message Passing with Multi-head Relations

- ✓ Build instance-level graph based on support and query samples.
- \checkmark Update the sample representations based on the pairwise node relations.
- \checkmark Multi-head relations are explored to help model the fine-grained relations of the samples.





Method

- ◆ Squeeze Module: Class-level Visual Knowledge Learning
 - ✓ Generate the class-level graph based on instance-level graph.
 - ✓ Squeeze samples according to the assignment matrix to obtain the class-level knowledge representations





➢ Method

◆ Calibration Module: Class-level Message Passing with Multi-modal Knowledge

- ✓ Construct multi-modal class knowledge based on word embeddings and visual knowledge.
- ✓ Perform class-level message passing.
- ✓ Combine class-level knowledge representations with instance-level sample representations to guide the inference of the query samples



Method

◆ Loss Function:

✓ The overall framework is optimized in an end-to-end form with adjacency loss, assignment loss and classification loss.

$$\begin{aligned} \text{Adjacency loss} \quad \mathsf{L}_{0} &= -\sum_{A_{*} \in A_{s}} \frac{sum(\log(A_{*})HG_{t})}{sum(HG_{t})} + \frac{sum(\log(1-A_{*})H(1-G_{t}))}{sum(H(1-G_{t}))}. \\ A_{s} &= \{A_{g}^{(1)}, \dots, A_{g}^{(L)}\} \cup \{A_{f}\} \cup \{A_{i}^{(1)}, \dots, A_{i}^{(L)}\}_{i=1}^{K} H_{m,n} = \begin{cases} 0 & \text{if } m \in S \\ 1 & \text{otherwise} \end{cases}, \quad G_{t;m,n} = \begin{cases} 1 & \text{if } y_{m} = y_{n} \\ 0 & \text{otherwise} \end{cases}. \end{aligned}$$

Assignment loss

 $\mathsf{L}_1 = \mathsf{L}_{ce}(P, one-hot([C_s, C_q]))$

Classification loss

$$\mathcal{L}_2 \;=\; \sum_{v \in Q} \mathcal{L}_{ce}(\widehat{y_v}, y_v)$$



> Challenge in egocentric multimodal activity recognition:

- Modality gap: video \leftarrow \rightarrow sensor signal
- How to learn an effective activity classifier based on only a few samples per class



> Motivation: Knowledge-driven multimodal fusion and activity classification.



≻ Method



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> Predicting preliminary activity scores based on single modality

Single-Modality Global Prediction





Dynamic knowledge-aware semantic feature

- Extracting object as the bridge of video and sensor modalities
- External knowledge: Relation and semantic embedding of activity and object node





Knowledge-aware activity classifier



Knowledge-aware feature $\mathbf{H}_{t}^{s} = \text{GCLSTM}_{s}(\hat{\mathbf{X}}_{t}^{s}, \hat{\mathbf{H}}_{t-1}^{s})$ $\mathbf{H}_{t}^{\upsilon} = \text{GCLSTM}_{\upsilon}(\hat{\mathbf{X}}_{t}^{\upsilon}, \hat{\mathbf{H}}_{t-1}^{\upsilon})$ $\mathbf{H}_{T} = \mathbf{H}_{T}^{\upsilon} \odot \mathbf{H}_{T}^{s}$

Knowledge-aware classifier $W^{cls} = PReLU(\mathbf{W}_2 *_{\mathcal{G}} PReLU(\mathbf{W}_1 *_{\mathcal{G}} \mathbf{X}^{cls}))$

Knowledge-aware prediction $\hat{\mathbf{y}} = \text{Softmax}(\mathbf{q})$





Problem definition

- ◆ **ZSL:** Recognize unseen classes without labeled training instances
- ◆ One popular solution: comparing the class description and the sample representation
- ◆ Multimodal ZSL: only seen classes have multimodal training data



Method



Fan Qi, Xiaoshan Yang, Changsheng Xu. Zero-shot Video Emotion Recognition via Multimodal Protagonist-aware Transformer Network. ACM MM 2021.

➤ Method

◆ Protagonist Identification with Dynamic Emotional Attention



V: valence valuesA: arousal values





➤ Method

♦ Contrastive Multimodal Embedding Learning

Noise Contrastive Estimation Objective(NCE):



$$l^{NCE}(x^{\nu}, x^{a}) = \frac{\sum e^{s(x^{\nu}, x^{a})}}{e^{s(x^{\nu}, x^{a})} + \sum_{(\nu', a') \sim \mathcal{N}} e^{s(x^{\nu'}, x^{a'})}}$$

Inter-modal NCE:

$$\mathcal{L}^{inter} = \mathcal{L}(\mathcal{V}, \mathcal{A}) = -\frac{1}{B} \sum_{i=1}^{B} l^{NCE}(x^{\nu}, x^{a})$$

Intra-modal NCE:

$$\mathcal{L}^{intra} = \mathcal{L}(\mathcal{V}, \mathcal{V}^m) + \mathcal{L}(\mathcal{A}, \mathcal{A}^m)$$

Affective alignment loss:

$$\mathcal{L}^{al}(\mathcal{V}, \mathcal{A}, \mathcal{Y}) = -\frac{1}{B} \sum_{i=1}^{B} ||x_i^{\nu}|| x_i^{a} - W2V(y_i)||_2^2$$



Conclusion

- Modeling multi-head relations among different samples in GNN-based FSL is simple but effective, it deserves more research work.
- Using semantic relation knowledge of classes is not as important as in zero-shot learning, we need to explore more complementary knowledge for visual features.
- For multimodal few-shot/zero-shot learning task, we firstly fuse the multimodal features and then apply existing few-shot/zero-shot learning approaches. Unresolved questions:
 - What is the difference between early fusion and late fusion in few-shot/zero-shot case ?
 - Whether it is necessary to use all modalities for each sample in the fewshot/zero-shot learning task ?





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- > Chaofan Chen, Xiaoshan Yang, Changsheng Xu, Xuhui Huang, Zhe Ma. ECKPN: Explicit Class Knowledge Propagation Network for Transductive Few-shot Learning, IEEE CVPR 2021.
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- Fan Qi, Xiaoshan Yang, Changsheng Xu. Zero-shot Video Emotion Recognition via Multimodal Protagonist-aware Transformer Network. ACM MM 2021.



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